

INTRODUCTION

This issue of the magazine is dedicated to the realms of school and youth subjectivities. The first section, titled "Youth, Education, and School," features three contributions. It begins with the article by JORGE CASTILLO PEÑA, titled "Institutional representation of the «teaching role» or representation of the «popular youth» as a pupil? Some considerations regarding the strain on which the «educational process» is based in the high school in concepts of poverty" This piece discusses the social representations that teachers construct about their students, suggesting that "the way teachers represent their students is determined by the norms and the role assigned to them by the school institution." Following that is a collective work on "Young people's perceptions regarding the use of technologies in the scholarly environment" As the title suggests, this article analyzes various perceptions of young students regarding the use of ICTs (Information and Communication Technologies), based on an empirical study in the Metropolitan Region of Chile. The study aims to demonstrate that educational institutions might not be adequately incorporating the use of ICTs into their teaching strategies. The article by ÁNGELA GARCÉS MONTOYA, titled "Youth and school. Perceptions and stereotypes surrounding the school environment" explores stereotypes and stigmas associated with young people in the school environment, highlighting the asymmetric relationships between educators and young individuals.

The second section, "Youth Subjectivities," also comprises three articles, each focusing on specific themes within youth: sexuality, discrimination, and political participation. JAIME BARRIENTOS DELGADO investigates the potential existence of a "New normatives of the juvenile sex behaviour in Chile?" The article delves into ongoing transformations in the sexual and affective lives of Chilean youth, suggesting that the experience of youth sexuality is undergoing a transition in terms of the norms that have traditionally governed it. In his contribution titled "«And you will see how good they are in chile...»: a study over the prejudice towards bolivian inmigrants from chilean young people," MANUEL CÁRDENAS introduces a less-explored topic: the latent discrimination and prejudices among native Chilean youth towards Bolivian immigrants in the northern region of the country. The final article, by RENÉ SAN MARTÍN ULLOA, "The meaning of the positions «left» and «right»: information, contrast and juvenile political participation" compares these political categories among secondary school students who express a political identification with those who do not explicitly identify with any political stance.

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